

Policy Group: Health Safety and Environment

Effective: Dec 19

Approved: Gail Crossman, Director of Performance and Development

Responsible officer: Gail Crossman

Last review/update: March 2019

Next renew due: Dec 2020

Ref no.: 2.10

**SAFEGUARDING AND PREVENT POLICY PROCEDURE**



SUMMARY CHANGES

|  |  |  |
| --- | --- | --- |
| Date | Page | Details of amendments |
| 06.09.2019 | 2 | Updated contact names and phone numbers. |
| 06.09,2019 | 27 | Update legislation Keeping children Safe 2019 |
| 12.12.2019 | ALL | Update DSPO specialisms and review against WBL and Prevent statutory Duty 2018 |
|  |  |  |
|  |  |  |
|  |  |  |

Contents

|  |  |
| --- | --- |
| Introduction | 1 |
| Policy | 2 |
| The Learning Curve Group Safeguarding and Prevent Policy Statement | 3 |
| Definitions | 4 |
| Sexual Exploitation and Grooming | 9 |
| Child on Child Sexual Violence & Sexual Harassment | 10 |
| Mate Crime | 10 |
| Sexting | 11 |
| Modern Slavery | 11 |
| Suicide  | 11 |
| Eating Disorders | 12 |
| Self-Harm | 12 |
| Violence | 12 |
| Domestic Violence and Abuse | 12 |
| Identifying case of Female Genital Mutilation (FGM) and Forced Marriage | 13 |
| Prevent Duty | 13 |
| Role of the Designated Safeguarding and Prevent Officer (DSPO) | 14 |
| LCG Safeguarding Code of Conduct | 16 |
| Responding to Concerns | 18 |
| Reporting Flowchart | 19 |
| Talking to Parents / Carers | 21 |
| Abuse Requiring Immediate Response | 22 |
| Allegation against Staff, Associates, Volunteers, Delivery Partners or Contractors | 22 |
| Support for referrer | 24 |
| Record Keeping and Informative Security | 24 |
| Guidance | 27 |
| Adult at Risk | 28 |
| Legislation and Guidance | 28 |
| How does Channel work? | 29 |
| What does Channel support look like? | 29 |
| Who can make a referral? | 29 |
| What happens with the referral? | 29 |
| Raising Concern | 30 |
| Learner Recruitment | 30 |
| Channel Risk Assessment | 30 |
| Welfare, pastoral care, chaplaincy support, prayer and faith facilities | 30 |
| External speakers and events | 31 |
| Abuse of position of Trust | 31 |
| Anti-Bullying and Harassment | 32 |
| Online Safety and Social Media | 32 |
| Communications | 32 |
| Openness and scrutiny | 32 |
| Recording | 33 |
| Use of equipment | 33 |
| Safer Recruitment and Training for staff | 33 |
| Training Interventions | 34 |
| Annex 1: LCG Designated Safeguarding Referral Form |  |
| Annex 2: LCG The Channel Process with LCG |  |
| Annex 4: LCG Duty Manager Arrangements |  |
| Annex 5: LCG Complaints Process and Form |  |
| Annex 6: LCG List of relevant Agencies and Contact Details |  |
| Annex 7: LCG Information Security Management |  |

1. Introduction

Learning Curve Group is one of the largest national training providers in the UK, providing education and training nationally. In October 2018 Profound Services Limited and Northern Care Training Limited joined the Learning Curve Group family. This policy has been adapted by the Group and is to be adhered to by all employees all learners, employers, and members of the public.

across the three companies.

LCG believes that it is always unacceptable for a child or adult to experience abuse or discrimination of any kind, and recognizes its responsibility to safeguard the welfare of all children and adults at risk will be treated less favourably than others in being able to access services which meet their specific individual needs, and this is linked to our Equality and Diversity Policy and Social Inclusion Strategies.

This policy has been developed to describe the responsibilities of employees, associates, volunteers, SCP’s and contractors for the recognition and prevention of abuse and to clarify the actions to take when abuse is suspected or identified. Therefore, the aim of this policy is to ensure that LCG fulfils its responsibilities towards the protection, welfare and safety of children and vulnerable adults.

The following policies demonstrate and support LCG’s shared commitment to safeguarding and promoting the welfare of its stakeholders.

|  |  |
| --- | --- |
| Bullying and Harassment | Public Interest Disclosure (Whistleblowing) |
| Code of Conduct | Recruitment and Selection |
| Grievance | Learner Behaviour |
| Data Protection (GDPR) | Lone Working |
| Equality and DiversityE-Safety | Complaints IT Security and Information Policies |
|  |  |
|  |  |
|  |  |

Applies to:

All staff, learners and stakeholders of LCG.

|  |  |
| --- | --- |
|  |  |
|  |  |

1. Policy

This policy has been agreed and Is sponsored by the LCG Strategic Board and was last updated and approved by the Board in March 2018.

**LCG’s Executive and Senior Management Safeguarding and Prevent Team.**

|  |  |
| --- | --- |
| **Name** | **Role** |
| Brenda McLeish | CEO – Overall accountability for Safeguarding and Prevent. |
| Gavin Higgins | Board member Safeguarding and Prevent Sponsor |
| Gail Crossman | Named Senior Officer for Safeguarding and Prevent |

**LCG’s Lead Designated Safeguarding and Prevent Officers.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Role** | **Location** | **Contact Details** |
| Gail Crossman | Lead Designated Safeguarding Prevent Officer | HO | 01388777129 |

**LCG’s Designated Safeguarding and Prevent Officers:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Role** | **Location** | **Contact Details** | **Specialisms** |
| Mark Fletcher | Designated and Safeguarding and Prevent Officer (DSPO) | HO | 01388777129 | Violence,Prevent |
| Darren Welsh | BDM/ Deputy Lead Designated and Safeguarding and Prevent Officer (DSPO) | Field Based | 01642 242247 | Mental Health,suicide and self-harm |
| Steph Hudson | DSPO  | HO | 01388 777129 | Child Abuse and neglect |
| Neil McCluskey | DSPO  | Yorkshire Academies | 0113 8267806 | Prevent bullying online and sexting |
| Andrea Ward | DSPO | Remote  |  | Child Abuse, neglect, bullying, online safety, mate hate and sexting. |

If you have any concerns, contact the officers or use the email below. Learners should be made aware of this email address.

LCG Safeguarding E-mail address: keeplearnerssafe@learningcurvegroup.co.uk or to use our Safeguarding app, which can be found by searching Learning Curve Group in both the Apple and Google store.

**The Learning Curve Group Safeguarding and Prevent Policy Statement.**

The Learning Curve Group (LCG) is fully committed to safeguarding the welfare of all stakeholders by taking all reasonable steps to protect them from harm and accepts its corporate responsibility for the well-bring and safety of its stakeholders, including children and vulnerable adults.

We recognise our responsibility and acknowledge that it is the duty of LCG’s workforce in its entirety to uphold British Values and Safeguard the welfare of all stakeholders by creating an environment that protects them from harm and reduces any potential risks of being exposed to violence, extremism , exploitation or victimisation . Therefore, employees, volunteers, subcontract partners (SCPs) and contractors will show respect and understanding at all times for the rights, safety and welfare of all parties and conduct themselves in a way that reflects the principles, values and cultures of our organization. They will also be aware of and follow current legislation regarding the safeguarding of all stakeholders. Our policy sets out, in detail, the roles and responsibilities of All parties in providing a safe working and learning environment whereby everyone is protected from abuse of any kind.

It is LCG’s intention to:

* Ensure that all stakeholders are protected from abuse, regardless of sex, race, disability, age, sexual orientation, religion or belief, gender reassignment, maternity, or because someone is married or in a civil partnership.
* Ensure that staff are appropriately trained in safeguarding and to understand the risk of radicalisation, challenging extremism, their role in implementing the Prevent Duty and the impact this has on their job role, and how to refer an individual who they feel is at risk.
* Ensure that appropriate supervision is given, where required.
* Take the necessary steps to inform all stakeholders of relevant policies and procedures and Code of Conduct
* Regularly review and monitor LCG’s policies and procedures to ensure our legal, moral and social responsibilities are met.
* Take all suspicions and allegations of abuse and risks of radicalization extremely seriously and to respond to concerns with due speed and consideration.
* Work in Partnership and in accordance with organisations’ procedures, where required, including Designated Person in Local Authority, Safeguarding Partners, Safeguarding Adults Boards and the Channel multi-agency panel.
* To comply with and maintain knowledge of all relevant legislation, codes of practice and appropriate guidance and any amendments
* Have designated Safeguarding and Prevent Officers (DSPOs) in place to advise on and manage any concerns and referrals made.
* Ensure that relevant employment and security checks are undertaken, as required.
* Ensure that all personal information is confidential and should only be shared with the permission of the individual concerned (and/or those with parental responsibility), unless the disclosure of confidential information is necessary in order to protect a child or adult at risk from serious harm or to promote their welfare. In circumstances, information must be confined to those people directly involved in the professional work of each individual child or adult at risk and on a strict “need to know” basis.

The links below have been taken from the Working Together to Safeguarding Children 2015 guidance document.

**For Children and Young People**

|  |  |
| --- | --- |
| Childline | 0800 11 11 |
| Child Exploitation and Online Protection Centre (CEOP) | <http://www.thinkuknow.co.uk/>0870 000 3344 |
| NSPCC Helpline | <https://www.nspcc.org.uk>0800 800 5000 |
| NSPCC Whistleblowing Helpline | help@nspcc.org.uk0800 028 0285 |
| Internet Watch Foundation | <https://www.iwf.org.uk/> |
| Social Care Link for Safeguarding Concerns | <https://www.gov.uk/report-> child-abuse-to-local-council |
| NHS commissioned website for young people – ‘Kooth’ | [www.kooth.com](http://www.kooth.com) |

**For further useful links turn to**

The need to refer allegations or concerns about possible risk posed by staff, volunteers, SPCs or contractors to the Designated Local Authority Person (formerly LADO) is a requirement, as detailed in the government guidance Working Together to Safeguard Children (2018)

Note: =If you suspect child trafficking is taking place, the Lead DSO must be informed immediately, and they will contact CEOP to implement urgent steps to protect the child/children in question.

ESFA has included new safeguarding clauses in the funding agreements and contracts for 2017/18. Whilst the local authority and institution have primary duties in respect of safeguarding, the Secretary of State (SoS) has a general duty to promote the wellbeing of children in England under section 7 of the Children and Young Persons Act 2008. ESFA’s role, therefore, is to provide assurance to the SoS, in meeting her general duty, that the right organisations are taking action to keep all pupils and students safe.

LCG must inform ESFA if we are subject of an investigation by the local authority or the police relating to funded learners, in such circumstances the Chief Executive of LCG (or senior designated safeguarding lead) to email enquiries.EFA@education.gov.uk

ESFA will need to know the name of the institution, the nature of the incident and confirmation that it is, or is scheduled to be, investigated by the local authority and/or the police. If a referral has been made to the Disclosure and Barring Service, LCG are required to inform the ESFA.

III. Definitions

Definitions and Indicators of Abuse:

Abuse, including neglect, is a form of maltreatment of a child or vulnerable adult. In relation to adults, the terminology ‘serious harm’ is frequently used within the guidance rather than ‘significant harm’, which is a term from the Children Act 1989. Someone may abuse a child or an adult at risk by inflicting harm, or by falling to act to prevent harm. Children and adults at risk may be abused in a family or in an institutional or community setting by those known to them, or, more rarely, a stranger, for example via the Internet. They may also be abused by an adult or adults, or by another child or children.

Working Together to Safeguard Children 2018 defines four types of abuse: physical, emotional, sexual and neglect. Adults at risk may also be subjected to these forms of abuse (see No Secrets guidance link). Therefore, the wording from Working Together to Safeguard Children 2018 has been slightly altered to reflect this. Children and adults at risk may be subjected to financial, discrimatory and institutional abuse, and staff should be familiar with indicators of all forms of abuse.

|  |
| --- |
| **Physical Abuse** |
| **Physical Abuse may involve** | **Signs may include** |
| * Hitting
* Shaking
* Throwing
* Poisoning
* Burning or scalding
* Drowning
* Suffocating or otherwise causing physical harm
 | * Unexplained bruises, marks or injuries to any part of the body
* Frequent visits to the GP or A & E
* A n injury inconsistent with the explanation offered
* Fear of parents or carers being approached for an explanation
* Aggressive behaviour or severe temper outbursts
* Flinching when approached
* Reluctance to get changed, or wearing long sleeves in hot weather
* Depression
* Withdrawal behaviour, or other behaviour change
* Distrust of adults, particularly those with whom a close relationship would normally be expected.
 |
| **Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately indicates, illness in a child, young person or vulnerable adult.** |

|  |
| --- |
| **Emotional Abuse: is the persistent maltreatment of a child or adult at risk which causes severe and persistent adverse effects on the child or vulnerable adult’s emotional development.** |
| Emotional Abuse may involve: | Signs may include: |
| * Conveying to the child or adult at risk that they are worthless and unloved.
* Conveying that they are inadequate or valued only insofar as they meet the needs of another person.
* Not giving the child or vulnerable adult opportunities to express their views
* Deliberately silencing them
* Making fun of what they say or how they communicate
* Age or developmentally inappropriate expectations being imposed on the child or vulnerable adult
* Demanding interactions that are beyond their developmental capability
* Overprotection and limitation of exploration and learning
* Preventing the child or vulnerable adult participating in normal social interactions
* Seeing or hearing the ill-treatment of another child or vulnerable adult
* Serious bullying (including cyber bullying)
* Causing children or adults at risk to frequently feel frightened or in danger
* Exploitation or corruption of children or vulnerable adults
 | * A failure to thrive or grow
* Sudden speech disorders
* Developmental delay, either in terms of physical or emotional progresses
* Behavioural changes
* Being unable to play or socialise with others
* Fear of making mistakes
* Self-harm
* Fear of parents or carers being approached regarding their behaviour
* Confusion
* Use of inappropriate language, possession of violent, extremist literature, behavioural changes, the expression of extremist views, advocating violent actions and means, association with known extremist or seeking to recruit others.
 |
| **Some level of emotional abuse is involved in all types, of maltreatment of a child or vulnerable adult, though it may occur alone** |  |

|  |
| --- |
| **Sexual Abuse** |
| Sexual Abuse may involve: | Signs may include: |
| * Forcing or enticing the child or adult at risk to take risk part in sexual activities, not necessarily involving at a high level of violence, whether or not the child or adult at risk is aware of what is happening
* Physical contact, including assault by penetration (for example, rape or oral sex)
* Non penetrative acts, such as masturbation
* Kissing
* Rubbing and touching outside of clothing
* Non-contact activities, such as involving children or adults at risk in looking at, or in the production of, pornographic material or watching sexual activities
* Encouraging children to behave in sexually inappropriate ways
* Grooming a child in preparation for abuse (including via the internet)
 | * Pain or itching in the genital/anal areas
* Bruising or bleeding near the genital/anal areas
* Sexually transmitted diseases
* Vaginal discharge or infection
* Stomach pains
* Discomfort when walking or sitting down
* Pregnancy
* Sudden or unexplained changes in behaviour, e.g. becoming aggressive or withdrawn
* Fear of being left with a specific person or group of people
* Nightmares
* Leaving home
* Sexual knowledge which is beyond their age or developmental stage
* Sexual drawings or language
* Bedwetting
* Saying they have secrets they cannot tell anyone about
* Self-harm or mutilation, sometimes leading to suicide attempts
* Eating problems, such as overeating or anorexia.
 |
| **Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as can other children.** |  |

|  |
| --- |
| **Neglect: this is the persistent failure to meet the basic physical and/or psychological neds of a child or adult at risk, likely to result in the serious impairment of the child or vulnerable adult’s health or development.** |
| Abuse by neglect may involve: | Signs may include: |
| * Neglect may occur during pregnancy as a result of material substance abuse
* A parent or carer failing to provide adequate food, clothing and shelter
* Exclusion from home or abonnement
* Failure to ensure adequate supervision
* Failure to protect a child or adult at risk from physical harm or danger
* Failure to ensure adequate care takers
* Failure to ensure access to appropriate medical care or treatment
* Neglect of, our unresponsiveness to, a child or vulnerable adult’s basic emotional needs.
 | * A constant hunger, sometimes stealing food from others
* Dirty or smelly
* Loss of weight, or being constantly underweight
* Inappropriate dress for the weather
* Complaining of being tired all the time
* Not requesting medical assistance and/or failing to attend appointments
* Having few friends
* Worsening health conditions
* Pressure sores
* Mentioning that they are being left alone or unsupervised
* Sore or extreme nappy rash
* Lack of response to stimuli or contact
* Poor skin contact, or skin infections
* Frozen watchfulness
* Anxiety
* Distress
* Child moves away from parent under stress
* Little or no distress when separated from primary carer
* Inappropriate emotional responses
* Language delay
 |

|  |
| --- |
| **Financial Abuse** |
| Financial Abuse may involve: | Signs may include: |
| * Being overcharged for services
* Being tricked into receiving goods or services that they do not want or need
* Inappropriate use, exploitation, or misappropriation or property and/or utilities
* Theft
* Deception
* Fraud
* Explanation or pressure in connection with wills.
 | * Lack of basic requirements, e.g. food, clothes or shelter
* Inability to pay bills
* Unexplained withdrawals from accounts
* Inconsistency between standard of living and income
* Reluctance to take up assistance which is needed
* Unusual interest by family or other people in the person’s assests
* Recent changes in deeds
* Power of Attorney obtained when the person lacks capability to make the decision.
 |

|  |
| --- |
| **Institutional Abuse** |
| Institutional Abuse may involve: | Signs may include: |
| * Service users required to fit in excessively to the routine of the service
* More than one individual is being neglected
* Everyone is treated in the same way
* Other forms of an abuse on an institutional scale
 | * Inflexible daily routines, e.g set bedtimes and / or deliberate waking
* Dirty clothing and bed linen
* Lack of personal clothing and possessions
* Inappropriate use of nursing and medical procedures
* Lack of individualised care plans and failure to comply with care plans
* Inappropriate use of power, control, restriction and confinement
* Failure to access health care, dentistry services etc
* Inappropriate use of medication
* Misuse of resident’s finances or communal finances
* Dangerous moving or handling practices
* Failure to record incidents or concerns
 |

Sexual Exploitation and Grooming

Grooming is when someone builds an emotional connection with a child to gain their trust for the purpose of sexual abuse or exploitation. Children and young people can be groomed online or in the real world, by a stranger or by someone they know – for example, a family member, friend or professional. Groomers may be male or female. They could be any age.

Child sex exploitation (CSE) is a type of sexual abuse in which children are sexually exploited for money, power or status. Children or young people may be tricked into believing they’re in a loving, consensual relationship. They may be also groomed online. Some children and young people are trafficked into or within the UK for the purpose of sexual exploitation. Sexual exploitation can also happen to young people in gangs.

Child on Child Sexual Violence and Sexual Harassment

This exists in many forms, from calling someone sexualised names, flicking bra straps, lifting up skirts, grabbing bottoms, genitalia etc.

Mate Crime

Mate crime happens when people with learning difficulties are befriended by someone who uses the relationship to exploit or abuse them. For more information – [www.safernet.org.uk](http://www.safernet.org.uk)

Online Safety and Social Media

All staff, volunteers, SCPs and contractors, if relevant, are trained in and receive regular updates in e-safety and recognizing and reporting concerns. Our policies recognize that Internet Safety is a whole team/organization responsibility which includes learners and their parents and carers.

Children, young people and adults at risk may expose themselves to danger, whether knowingly or unknowingly, when using the Internet and other technologies. Additionally, some children, young children and adults at risk may find themselves involved in activities which are inappropriate or possibly illegal.

LCG therefore recognizes our responsibility to educate or learners, teaching them the appropriate behaviours and critical thinking skills to enable them to remain both safe and legal when using the Internet and related technologies. These issues are addressed within the learner journey, within relevant policies and procedures and with parents and carers.

LCG will ensure filters are in place to prevent access to unsuitable sites and we will monitor and report monthly on the use of the network and internet to ensure that any learner, staff, associate, volunteer, SCP or contractor attempting to access inappropriate, harmful or indecent images are found, then the police will be informed immediately and LCG will fully support their investigation. If involving a staff member/volunteer, immediate suspension, in line with the disciplinary process, will immediately take effect and the managing safeguarding and prevent allegations procedure may need to be instigated by the lead DSPO. LCG will take the police advice when learners are involved as to whether the relevant commissioner should be informed.

The welfare and protection of our children and adults at risk is paramount and consideration should always be given as to whether the use of photography will place them at risk. Images may be used to harm children or adults at risk, for example as a preliminary to grooming or by displaying them inappropriately on the internet, particularly social networking sites. For this reason, consent must be sought from those with parental responsibilities (this may include the Local Authority in the case of looked after children)

We are aware of the Safeguarding Partners escalation procedures for raising concerns in respect of poor practice and recognize our responsibility to utilize these as and when necessary, in the interest of safeguarding and promoting the welfare of children and vulnerable adults.

Online safety also involves being aware of the risks to young people, our staff/volunteers and adults at risk when communicating via the Internet, digital and mobile devices and using social media. Social media includes blogs, Wikis, online communities, and social networking sites such as Facebook and Twitter.

As an organization working with young people, LCG acknowledges the impact and involvement that social networking sites such as Facebook and Twitter have on the lives of young people, and their role in the ways which they interact with each other. These tools are used by LCG to encourage young people in their projects and involvement with gratitude activities. At the same time, we recognize the dangers and potential risks that these sites can pose to both young people and LCG staff/volunteers, and that they have the potential to be abused as a means of interacting with young people.

There is a wide range of ways to communicate with young people and this is a rapidly changing environment as new technologies, applications and social media sites merge. No Code of Conduct for e-safety can cover all of these separately. However, there are broad principles that we expect all staff/volunteers to adhere to in order to safeguard young people and themselves in respect of using all these forms of media, devices, apps and social networking sites.

Sexting

Sexting means sending sexually explicit messages and/or suggestive images, such as nudes. while the name suggests that this Is only done via text message, these types of messages can be via any messaging service, including emails and social media.

This also means that sexts can be sent or received via a number of electronic devices, such as smart phones, computers and tablets.

If a child Is under the age of 18, It Is Illegal for them to take a nude photo of themselves or a friend, as well as distributing them. even though the age of sexual content Is 16, the Protection of Children Act means It Is against the law for a child to share a sexual Image, even If It Is with someone who Is also under the age of 18.

Images covered under the law include, but are not limited to, naked pictures, topless photos of girls, any sex acts and sexual Images In underwear. If It Is found that a child under the age of 18 Is In possession of any of these, has been sending them or taking these types of photos, the police can record It as a crime.

Modern Slavery

Modern Slavery examples include forced labour, debt bondage, sexual or criminal exploitation, domestic servitude and trafficking.

Under the Modern Slavery Act 2015, we are required to ensure we do not have any aspect of modern slavery within our own organisation and within our supply chain, as such; as such, we have to Issue a statement, published on our website, which clearly reflects the actions we have taken to prevent and ensure this.

Modern Slavery (s.1 of the Act) comprises of the following:

1. Slavery, servitude and forced or compulsory labour
2. 2. Human Trafficking (s.2) – this is the movement of a person for the purposes of being exploited. There is no minimum distance (i.e. it can be from one room to another).

Exploitation can include (in addition to above):

* Sexual exploitation (regardless of age of the individual being exploited
* Removal of organs
* Securing services by force, threats or deception (in particular, if the individual being exploited is a child or an adult at risk).

Child Trafficking is child abuse; children are recruited, moved or transported and then exploited, forced to work or sold. They are often subject to multiple forms of exploitation.

Suicide

xxx

Eating Disorders

Characterised by an abnormal attitude towards food that causes someone to change their eating habits and behaviour (www.nhs.co.uk/eating-disorders). [Anorexia nervosa; when a person tries to keep their weight as low as possible e.g. by starving themselves or exercising excessively. Bulimia: when a person goes through periods of binge eating and Is then deliberately sick or uses laxatives to try to control their weight. Binge eating disorder: When a person feels compelled to overeat large amounts of food in a short period of time.

Self-Harm

The Idea of self-harm is tied up in stereotypical actions, such as cutting. However, self-harm Is actually used to describe a wide range of behaviours, from cutting, burning and pinching to drug and alcohol abuse as well as eating disorders.

It Is generally seen as a physical reaction to emotional pain and can be extremely addictive. this means that It Is often more productive to focus on why an Individual feel compelled to harm themselves, rather than the means by which they are doing so.

Violence

xxx

Domestic Violence Abuse

Domestic violence and abuse Is any Incident, or pattern of Incidents, of controlling, coercive or threatening behaviour, and violence or abuse between those aged 16 years or over who are or have ben Intimate partners or family members regardless of gender or sexuality. this can encompass, but Is not limited to, the following types of abuse: psychological, physical, sexual, financial and or emotional.

Identifying cases of Female Genital Mutilation (FGM) and Forced Marriage

There are many different types of abuse but there are some that staff may be less aware of. Female Genital Mutilation (FGM) and Forced Marriage fall into this category. Any indications that children or adults at risk may be subject to FGM or Forced Marriage, or that this may have already taken place, will be dealt with under the procedures outlined in this policy. In support of this provision, LCG will do everything that it can to ensure that:

* The DSO’s are aware of the issues surrounding FGM, Forced Marriage and current legislation.
* Advice and signposts are available for accessing additional support, e.g. the NSPCC’s helpline, ChildLine services, Forced Marriage Unit
* Awareness raising about FGM and Forced Marriage is incorporated in the LCG’s safeguarding training

Where there are concerns about FGM or Forced Marriage, a referral must be made as a matter of urgency. It is also extremely important that if a child or adult at risk has disclosed that they are at risk of FGM or Forced Marriage, the case is referred to Social Care, even if it is against that person’s wishes. LCG staff must NOT consult or discuss these concerns with the child or vulnerable adult’s parents or family, or others within the community, if there is an imminent risk, e.g. the child or adult at risk being taken out of the country, police must be informed (999) and the safety of the child or adult at risk must be the prime consideration whilst awaiting the police response. It was made a legal requirement in October 2015 to report known cases to FGM in under 18’s.

Prevent Duty

The Counter Terrorism and Security Act 2015 places a duty on certain bodies to have ‘due regard to the need to prevent people from being drawn into terrorism’.

The government have defined extremism in the Prevent Strategy as vocal opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

The Prevent Team will, in partnership with other professionals including those involved in Safeguarding, investigate further to assess the nature and **extent** of the risk. The relevant local police prevent teams will complete an initial assessment, which will be used to inform the decision as to whether an individual should be referred to Channel.

|  |
| --- |
| **Terms and Definition** |
| **Radicalisation and/or Extremism may involved** | **Signs may include** |
| * An **ideology** is a set of beliefs
* **Radicalisation** is the process by which a person comes to support terrorism and forms of extremism leading to terrorism.
* **Safeguarding** is the process of protecting vulnerable people, whether from crime, other forms of abuse or from being drawn into terrorism-related activity.
* **Terrorism** is an action that endangers or causes serious violence, damage or disruption, is intended to influence the government or intimidate the public and is made with the intention of advancing a political, religious or ideological cause.
* Vulnerability describes factors and characteristics associated with being susceptible to radicalisation.
* **Extremism** is vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Calls for the death of British Armed Forces is also included.
 | * Isolation and identity crisis
* Personal crisis and / or circumstances
* A misconception and / or rejection of UK foreign policy
* A disrupt of Western media reporting
* Perceptions that UK government policy is discriminatory
* Perception that their aspirations for career and lifestyle are undermined by limited employment prospects
* Thinks that the ‘world owes them a favour’

Other factors:* Ideology, politics and / or youth rebellion
* Provocation and anger (grievance)
* Need for protection
* Seeking excitement and action
* Fascination with, or a morbid interest in, violence, weapons and uniforms
* Seeking family and father substitutions
* Seeking friends and community, status and identity.
 |

Duties

**Role of the designated Safeguarding and Prevent Officer (DSPO)**

LCG has appointed DSPO’s and a Lead DSPO to have overall responsibility for issues related to safeguarding children and vulnerable adults. The DSPO is responsible for acting as a source of advice on child and adult at risk safeguarding matters, for coordinating action within the organization and for liaising with health, children’s service, adult services and other agencies about suspected or actual causes of abuse. The Lead DSPO will be assisted by other designated members of staff drawn from senior management and suitably experienced staff. Designated members of staff have a key responsibility for raising awareness, within the staff, of issues relating to the welfare of children and adults at risk and the promotion of a safe environment for children and adults at risk within LCG.

Designated members of staff receive training in safeguarding children and adults at risk and interagency working as required by the LSCB. They also receive refresher training annually as required by LCG. The team are required to keep up-to-date with developments in safeguarding children and adults at risk.

The Lead DSPO has governance over safeguarding and Prevent matters across LCG, and the CEO has overall responsibility for safeguarding and Prevent at Board level. The CEO will ensure that resources, support and all relevant training are available and in place for staff. The CEO will support the Safeguarding and Prevent Team in meeting their responsibilities and will ensure that LCG meets its commitments and takes them seriously.

There is a clear and robust job description for the DSPO role within LCG which can be assessed on the system, the Lead DSPO is responsible for reviewing the child and adult at risk Safeguarding and Prevent Policy annually, or more frequently if there is a change to current legislation, along with any policies linked to the Safeguarding and Prevent Policy and processes and procedures that support the embedding and working practices of this policy.

* The Lead DSPO / relevant contract manager is responsible for ensuring the child and adult at risk policy is available publicly and to parents and carers, that parents and carers are aware that suspected abuse referrals may be made, and LCG ‘s role in this.
* The Lead DSPO will alert the DBS when a person has been dismissed or left due to risk to or harm that they presented, or may have presented, to a child or vulnerable adult.
* The Lead DSPOs will alert the police when a crime may have been committed.
* All DSPOs foster strong links with the LSCB and Designated Local Authority Person.
* Lead DSPOs refer all cases of suspected abuse to the local authority, children’s social care agency or, in the case of a vulnerable adult, to the local authority adult’s social care.
* Lead DSPO will refer to the ESFA should LCG be subject to an investigation regarding our safeguarding practices.
* Lead DSPO will refer all reportable safeguarding matters to the funding partner, where LCG are not the funder.
* All DSPOs liaise with senior management to inform them of issues, especially on-going enquiries and police investigations.
* All DSPOs maintain a proper record of any safeguarding referral, complaint or concern, even when that concern does not lead to a referral.
* All DSPOs act as a source of advice, support and expertise to staff on matters of safety and safeguarding.
* All DSPOs liaise with relevant agencies following a referral to ensure it has been dealt with effectively and identify whether or not a resolution has been achieved. DSPOs ensure that LCG works with employers and other training organisations that provide apprenticeships and / or work placements for children or adults at risk, to ensure that appropriate safeguarding’s are in place.
* The Head of HR, with support from the Director of Performance and Development, ensures that all staff, associates, volunteers and SCPs receive training in safeguarding children and vulnerable adults, are aware of LCG’s procedures for protecting children and adults at risk and that refresher training takes place annually.
* The Lead DSPO provi8des information on a monthly basis to the Board setting about how LCG has discharged its duties. The Lead DSPO is also responsible for reporting deficiencies in procedure or policy identified by the LSCB at the earliest opportunity.
* If the Lead DSPO is absent from the business, the Deputy Lead DSPO will be responsible for undertaking Lead DSPO duties.

**Under no circumstances should a member of staff, volunteer or contractor undertake any investigative activities of alleged or actual abuse, nor should they contact any of the external agencies that will deal with a referral. It is the responsibility of the DSPOs, with support from the senior management team, to decide whether a referral should be made and to which agency or agencies. It is the role of the relevant Safeguarding and Police Services agencies to decide if abuse has taken place.**

**SCP’S may make their own referrals but must inform their LCG manager immediately.**

If LCG staff are working on external sites, then they would need to be aware of the safeguarding process for that external specific site/company. The LCG DSPO would liaise with the corresponding DSO during the process as necessary. For example, if there was a concern about a staff member of the external site, then the LCG DSPO would speak with the DSO of the external site. If there was a safeguarding concern about an LCG child learner or staff member, then the LCGDSPO would deal with this but may, depending on the circumstances, need to inform the DSO of the external site.

If LCG is working in schools, then any concerns about pupils or school staff must be reported to the designated safeguarding lead in the school. The LCG DSPO also needs to be informed.

LCG Safeguarding Code of Conduct

**LCG follows the Equality and Human Rights Commission Statutory Code of Practice 2010. this safeguarding Code of Conduct also details how Individuals can protect themselves against allegations of abuse.**

Avoid personal and social contact with children or adults at risk and seek to minimise the risk of any situation arising in which misunderstandings can occur.

You should **NOT**:

* Engage in flirting or innuendo, make suggestive terms or gestures, or indicate favoritism for a child or vulnerable adult
* Issue or threaten any form of physical punishment
* Initiate or engage in sexually provocative games, conversations or activity involving or observed by young people, whether based on talking or touching
* Make sexually suggestive remarks or discriminatory comments to or in front of a young person or discuss staff’s own sexual relationships in front of them
* Engage in any sort of sexual relationship with a young person, even when the young person is aged 16 or over and therefore legally able to consent
* Use any type of physical punishment in order to discipline. Shouting at young people should be avoided whenever possible and only used if alternative forms of discipline have failed
* Photograph or film young people for which no prior consent has been sought
* Broadcast or view any audio and / or visual material (CDS, DVDs, videos, computer or games etc)
* That has inappropriate content for young children.
* Invite or allow a young person or adult at risk who you have met through your work to your home or another location where the purpose is one of friendship or an intimate relationship
* Engage in or tolerate any inappropriate physical activity involving young people
* Allow the use of inappropriate language to go unchallenged
* Do things of a personal nature for children or adults at risk that they can do for themselves
* Dismiss an allegation of any sort relating to a learner’s or adults at risk’s welfare or delay the reporting of an allegation
* Discourage anyone from reporting concerns or ask individuals to keep secrets
* Make promises to keep secrets, keep any disclosure confidential, overreact or be judgmental, should you suspect abuse
* Pend excessive amounts of time alone with children or vulnerable adults, away from others
* Make unnecessary physical contact with children or vulnerable adults. However, there may be occasions where physical contact is unavoidable, such as providing comfort at times of distress or physical support in contact sports, etc. in all cases, contact should only take place with consent of the child or the vulnerable adult.
* Arrange to meet a child, adult at risk or their families, with whom you work outside of working hours, unless it is with consent of the parents/carers and person in charge of the activity
* Give or receive gifts and / or substances such as drugs, alcohol, cigarettes or e-cigarettes to / from a young person or their families.
* Consume alcohol, take illegal drugs or legal highs during the working day / evening or at events, including during any breaks or when in the presence of young people
* Smoke / vape with, or in front of, young people
* Steal, or condone someone else’s stealing, regardless of the value of the stolen item.

You **SHOULD**:

* Work in a room where you can be visibly seen, leave the door open and make sure other adults visit the room regularly whilst respecting children and vulnerable adult’s rights to privacy, encouraging children and adults to feel comfortable enough to report attitudes or behaviours they do not like.
* Plan activities that involve more than one other person being present, or at least within sight and hearing of others. If this is unavoidable, always ensure your line manager knows where you are, with whom and why.
* Act with discretion with regard to personal relationships at organized activities, ensuring your personal relationships do not affect your leadership role within the organization. All pre-existing relationships do between staff, volunteers, delivery partners, contractors and / or participants of the organized activities must be declared.
* Avoid working in isolation with children and adults at risk, follow the recommended adult to young people ratios for meetings and activities and ensure there is separate sleeping accommodation for young people, adults and group leaders
* Never give out a personal mobile number or private e-mail address and ensure working hours of contact ability are stated
* Be aware of the procedures for reporting concerns or incidents and be familiar with the contact details of the DSO’s
* Treat all young people and adults equally and listen to them, avoiding favoritism and gossiping ensure allegations or disclosures by a young person or another adult are taken seriously and reported, including any made against you. Follow the procedures for reporting concerns
* Never befriend or chat to children or adults at risk on social media / network sites. Always use professional language when writing, phoning, emailing or using social media / network to communicate with young people or vulnerable adults.
* Be aware that young people can develop heterosexual and homosexual infatuations (crushes) towards adults working with them. If this happens, tell your line manager and then respond to the situation in a way that maintains the dignity of all concerned.
* Immediately report concerns relating to the welfare of a child or adult at risk in your care, whether these concerns are about actions / behaviours of another colleague or based on any conversation with the child or vulnerable adult, particularly when they make an allegation
* Act as a role model
* Set and monitor appropriate boundaries and relationships when working with children and adults at risk, based on openness, honesty and respect for the child or vulnerable adults.
* Ensure that the focus of your relationship with a young person that you have met through any programmes remains professional at all times. The aim should never be to develop the relationship into a friendship or intimate relationship
* Respect a young person or vulnerable adult’s right to personal privacy but never agree to keep any information relating to the harm or a young person or adult at risk confidential. Provide support to a child, young person or adult at risk making a complaint
* Remain calm and ensure that no one is in immediate danger if they suspect abuse. Report any concerns to the DSPOs without delay and record all the facts
* Ensure that if a distressed young person needs comfort, that this is done in a way that is both age appropriate and respectful of their personal space. Never act in a way which may be perceived as threatening or intrusive. Always ask a young person before you act. Hugging should be limited and never initiated by staff / volunteers. Any hugging should be done by the side of the young person with an arm placed around the shoulders, side by side.
* Ensure that if any kind of physical support is required during any activities, it is provided only when necessary in relation to the activity and that this is done in a way that other colleagues can observe you.

Upon induction to the programme, the child, young person or adult at risk will be given a copy of the Code of Conduct and LCG staff will go through this document with them to ensure they understand their responsibilities.

If a child, young person or adult at risk feels that there has been a breach of the Code of Conduct, they should report this breach by utilizing the LCG complaints process (Annex 5). The complaint will be fully investigated as per the policy / process and actions will be taken to ensure the individual making the complaint is fully supported. If the complaint is in regard to another child, young person or vulnerable adult, there may be a need for immediate actions to be implemented to ensure the safety of both the individual making the complaint and the person the complaint has been made against. The breach of Code of Conduct may need the intervention of the DSPO team and the LCG Safeguarding procedures should be followed.

All complaints are recorded and followed up to a satisfactory conclusion. The manager for the relevant contract would conduct the investigation with support from the LCG complaints manager.

Staff who breach this code of behaviour may be subject to LCG’S disciplinary procedures, whilst volunteers who do so may not be able to continue in their volunteering role. Serious breaches may result in a referral being made to a statutory authority.

All children, young people and adults at risk should be treated with respect and the Code of Conduct has been written with respect, dignity and safety for every individual in mind. However, staff understand that children and young people are capable of abusing their peers. Peer abuse can take many forms, such as sexting, bullying, physical and emotional abuse, and inappropriate banter.

LCG works with all SCPs to enrich their own approach to safeguarding, sharing information and policy. Guidance available is cascaded to all SCPs.

Procedure

Responding to concerns

LCG ensure and emphasise that everyone in the organization understands and knows how to share any concerns immediately with the Lead or Deputy for Safeguarding and the additional DSPOs. The process for responding to concerns is set out on the next page.



When an allegation of abuse is made to a member of staff, the member of staff who receives it should:

* Reassure the individual making the allegation (child or vulnerable adult) that they have done the right thing
* Listen and not interrupt
* Not promise that the matter will be kept confidential. Explain to him /her that the matter must be reported to a member of LCG’s designated safeguarding team as part of the legal duty. If there is any doubt as to whether the matter is a safeguarding issue, check with one of the designated safeguarding team members
* Let the individual finish speaking and then only ask questions if you are still unsure whether this is a safeguarding issue
* Note that this is not an investigation and simply establish the key facts: remember **TED -Tell, Explain, Describe**
* Only ask simple, open, non-leading questions, e.g. if a child or adult at risk tells you they have been hurt, ask “Can you describe how that happened?” rather than, “Did someone hit you?”
* Accept what the individual is saying and do not offer an alternative interpretation of the alleged event.
* Raise the concern with a DSPO and not ask any more questions.
* Write down what has been said immediately afterwards, to the best of your memory, in the words used by the individual, ensuring that you make clear which is fact and what is opinion or hearsay in any given piece of information
* Not ask the individual to sign anything at this stage
* Note anything about the individual which may be connected, e.g. any visible injuries, including the position and description
* Report the matter to a DSPO immediately within the same working day.
* Complete the relevant documentation (the DSPO Referral Form located on the system) and submit to the designated safeguarding team via the safeguarding e-mail address keeplearnerssafe@learningcurvegroup.co.uk ensuring that you tell the individual what will happen next.

Remember, if a child or adult at risk tells you about abuse that happened a long time ago or some time has lapsed since it last occurred, it doesn’t make it any less real and distressing for the child or vulnerable adult. Abuse can be historic and relate to incidents that happened a long time ago. They must still be referred on to the DSPO as per this procedure.

Staff should be mindful that an allegation may involve another child/children/young person(s) and if a child has been involved, the Lead DSPO should be contacted immediately as the welfare of the child being accused is equally paramount at this time.

The DSPO will ensure that the member of staff reporting the incident/concern is reassured that their concerns are being appropriately address and that they have access to staff support, if needed.

If a child or adult at risk chooses to disclose, you should never:

* Take photographs of injuries
* Examine marks or injuries solely to assess whether they may have been caused by abuse (there may be a need to give appropriate First Aid)
* Investigate or probe, aiming to probe or disprove possible abuse
* Make promises to the individual about confidentiality or keeping secrets
* Assume that someone else will take necessary action
* Jump to conclusions or react in any way to what the individual is disclosing
* Speculate or accuse anybody
* Confront another person (adult or child) allegedly involved
* Offer opinions about what is being said or about the persons allegedly involved
* Forget to record what you have been told – what may seem insignificant to you could be extremely important in supporting external agencies to decide whether abuse has occurred or is indeed likely to occur. **Remember: IF ANY STEP IN THE PROCESS IS NOT RECORDED, THEN IT IS ASSUMED THAT IT DID NOT HAPPEN**
* Fail to pass the information on to the designated safeguarding team.
* Ask the individual to sign a written copy of the disclosure or a statement

Where a child or adult at risk has communication difficulties or uses alterative / augmented communication systems, you may need to take extra care to ensure that signs of abuse and neglect are identified and interpreted correctly, but concerns should be reported in exactly the same manner as for other children or vulnerable adults.

If young person or adult has personal needs, their requirements should be discussed prior to commencement of programme and additional support plan implemented. LCG will respect personal privacy and dignity, ensuring that young people and adults are supported in meeting their own physical care needs, wherever this is possible.

If it is determined by the DSPO that the concern is not a safeguarding one but rather the child is in need of support services, then this should be discussed with the child and with the parents. A referral for child in need of local authority services requires parental consent.

The DSPO is responsible for following up any referrals made to social care to ensure that action has been taken. This should be done within 3 working days of having made the referral, if social care has not been back to the DSPO to confirm their actions. A record of actions being taken must be made by the DSPO.

If there is concern that the action is not sufficient to safeguard the child or adult, then the DSPO must discuss with the Lead DSPO and escalate, if necessary, with social care or the police. The LSCB will have procedures to follow in this instance.

Talking to Parents / Carers

in most cases, it is good practice to be open and honest from the outset with parents/carers about concerns and any action that LCG intends to take. A parents’ handbook will b distributed to all parents and will contain information and guidance on Safeguarding, including a link to our policy. When a referral is to be made, the LCG lead DSPO will make all reasonable efforts to ensure parents/carers are informed. However, an inability to inform parents/carers should not prevent a referral being made. Consideration will be given with regards to not informing parents/carers when a child or adult at risk expresses a wish that they are not informed at this stage.

There are cases where is would not be good practice for the Lead DSPO to discuss concerns with parents/carers before referral.

In these cases, arrangements for discussing concerns with parents/carers should be agreed in advance with social care and / or the police.

* Discussion would put a child or adult at risk of significant harm
* Discussion would impede a police investigation or social work enquiry. E.g. FGM or Forced Marriage
* Sexual Abuse is expected
* Organised multiple abuse is suspected
* The fabrication of an illness is suspected
* Contacting parents / carers would place you or others at risk
* It is not possible to contact parents / carers without causing undue delay in making the referral

In each case the lead DSPO must make a reasoned judgement and record the decision they reach. Where further guidance is needed, contact should be made with the Designated Local Authority Person, relevant social care department or police.

Abuse Requiring Immediate Response

If medical attention or police emergency action is required, then:

* The emergency services should be contacted on 999 immediately. The LCG DSPO team should be informed without delay
* The DSPO team should contact the relevant social care and / or police service (contact numbers annex 6)
* You will need to inform the duty manager, if the referral is out of hours (contact numbers annex 4)
* The DSPO must consider if it is safe for the child or adult at risk to return home or to a potential abusive situation, seeking advice from social care or police, as required.
* Managers in the police or social care agencies will then advise about how to proceed to ensure immediate wellbeing of the child or vulnerable adult
* The child or adult at risk should remain with LCG staff, volunteers, SCPs or contractors, if they are in immediate danger or in need of medical attention.

The Duty Manager Rota details the name and contact details of each manager who will be responsible for dealing with any incidents or crisis and can be located on the system. All LCG staff have been given a copy of the LCG Safeguarding and Prevent Policy, including incident reporting procedure. These documents are accessible on the system and will also be displayed at relevant sites where LCG contract activities will be undertaken.

If no action has been taken after 48 hours, the Lead DSPO or DSPO team member should utilize the escalation process with the LSCB.

Staff must also be aware that if they feel the referral has not been dealt with, no action has been taken, or that LCG senior management is trying to disregard the referral, they should follow the procedures as set out in the Whistleblowing Policy.

Allegations against Staff, Associates, Volunteers, Delivery Partners or Contractors

All allegations of abuse made against a member or members of staff, associates, volunteers SCPs or contractors will be managed in line with LCG’s Safeguarding and employment policies and procedures.

These procedures apply to a wide range of allegations, including those that indicate a person may be unsuitable to work with children or adults at risk in their present position or in any capacity. It is essential that any concerns for the welfare of a child or adult at risk arising from abuse or harassment by a member of staff, volunteer, SCP or contractor should be reported. Immediately to the Lead DSPO, who will contact the Designated Local Authority Person (formerly known as LADO).

The procedures apply to a wide range of allegations, including those that indicate a person may be unsuitable to work with children or adults at risk in their present position or in any capacity. It is essential that any concerns for the welfare of a child or adult at risk arising from abuse or harassment by a member of staff, volunteer, SCP or contractor should be reported immediately to the Lead DSPO, who will contact the Designated Local Authority Person (formerly known as LADO).

The procedures are, therefore, to be followed in respect of allegations that a member of staff, volunteer, SCP or contractor has:

* Behaved in a way that has harmed, or may harm, a child or vulnerable adult
* Possibly committed a criminal offense against, or related to, a child or vulnerable adult
* Behaved towards a child or adult at risk in a way that indicates they are unsuitable to work with children or adults at risk.

Where you have concerns about a colleague, volunteer, SCP or contractor, you should report these concerns to the DSPO team immediately, detailing your concerns on the LCG Safeguarding and Prevent referral form, and they will manage the allegations in line with agreed policy.

The Lead or Deputy Lead DSPO will discuss allegations against staff, volunteers, SCPs or contractors with the Designated Local Authority Person. The purpose of this discussion is to consider the nature, content and context of the allegation and to agree what further action, if any, is necessary. They will notify parents/carers that the person the allegation has been made against will be suspended, partly to protect them during any investigation. They will also consider risks to other children and communication with relevant organisations / bodies and will support the person the allegation has been made against, ensuring they are treated fairly and with impartially as detailed in LCG’s disciplinary policy and procedures. They will include any support from the other agencies involved and manage possible media interest. Disciplinary or Capability procedures will not be initiated until the investigation by police or social care has been concluded. LCG will take the lead from these bodies at all stages of the process and involve the relevant DSPO, Senior Managers and HR personnel. These may include:

* Child Protection or Adult at risk Safeguarding Investigation – this will assess whether the child / adult is in need of protection or in need of services – led by social care
* Criminal investigation – led by the relevant police force
* A Disciplinary Investigation – in line with LCG’s disciplinary procedures

In the first two instances, social care and / or the police will lead on investigations.

LCG’s Lead DSPO will notify the Disclosure and Barring Service (DBS) where:

* LCG have permanently removed a member of staff, volunteer, delivery partner or contractor from regulated activity.

LCG thinks that the person has either:

* Engaged in relevant conduct, satisfied the harm text or
* Received a caution for, or been convicted of, a relevant offence

For most cases, the DBS only has the power to bar a person who is, has been, or might in the future engage in regulated activity.

LCG’s CEO will act as LCG’S Named Senior Manager to provide high level support to the HR Director / Lead DSPO in handling allegations of abuse made against a member of staff, volunteer, SCP or contractor, in line with current LCG policy.

If the concern raised is related to a DSPO, then the Lead DSPO in conjunction with the strategic management team will follow the safeguarding process. If concerning the Lead DSPO, then the Deputy DSPO would be involved with the strategic management team. If concerning the named Senior Management, then the Lead DSPO would be informed in conjunction with the Board of Directors.

Where the allegation is found to be of a malicious nature, unfounded and with no further action to be taken, the individual the allegation was made against will be supported back into work and their team environment by the HR Director, with an agreed support plan put in place.

Support for the Referrer

LCG will fully support and protect staff, volunteers, SCPs and contractors who, in good faith (without malicious intent), make a referral about a colleague who may be abusing a child or adult at risk and reports his or her concern about a colleague’s practice.

This support may take the form of counselling or moving the person reporting the abuse/potential abuse to another workplace temporarily whilst the incident is investigated. LCG Whistleblowing procedures can be followed if they feel their concerns are not being acted upon appropriately. However, all staff, volunteers, SCPs and contractors have a duty to safeguard and promote the welfare of children and vulnerable adults. In order to investigate concern as robustly, it may not be possible to maintain complete anonymity, but interests of the referrer will be protected when concerns are raised.

Following a referral, staff, volunteers, SCPs and contractors may be involved in the assessment and management process led by the relevant social care team, may be invited to take part in any strategy meeting or may attend an initial Case Conference. Where there is a criminal investigation, they may be required to co-operate with the police. In all these circumstances, they will be offered sufficient time to prepare and attend meetings with the support of their line manager and LCG DSPO Team.

They will also receive appropriate senior management support and the DSPO will continue to provide support and guidance as required/appropriate.

Record will be kept of every concern raised and hey will be detailed in terms of what actions have been taken, whether an external agency has been involved and is leading on any investigation, and what the outcome has been, so that the file can be closed and then stored for legal purposes on the secure system.

Record Keeping and Information Security

Well-kept records are essential in situations where it is suspected or believed that a child or adult at risk may be at risk from harm.

Records should state who was present, the time, date and place. Records should be factual, state exactly what was said, observed or alleged, be written in ink and signed by the recorder.

Records must also be stored, retrieved and destroyed within current Data Protection laws and LCG’s robust Data and Information Security requirements.

The use of a standard Safeguarding and Prevent Referral Form for all stuff, irrespective of their role or which delivery contract the currently work with, is available on the system.

Staff, volunteers, SCPs and contractors are guided in recording, so that they are mindful of the possibility that this may be shared with others at some stage and in exceptional circumstances, the possibility that records may become evidence in court proceedings. Equally, staff, volunteers, SCPs and contractors must be aware that documents regarding an individual that LCG holds may b subject to a Freedom of Information request under the Freedom of Information Act. Under the Act, individuals have the right to access their own records, unless the situation is covered by the following exemptions:

* Information that would be likely to prejudice the prevention and detection of a crime, or the capture or prosecution of an offender
* Information held for the purpose of social work where disclosure would be likely to prejudice the work, by causing serious harm to the physical or mental health or condition of the data subject or another person.

Records are kept for the time required legally and / or contractually by the various government Commissioners and there is a robust storage, retrieval and disposal process and system in place.

Details of allegations that are found to be malicious will be removed from personnel files. However, for all other allegations, it is important that a clear and comprehensive summary of the allegation, detail of how the allegation was followed up, resolution to the allegation, and notes of action/s taken, and any decisions reached, is kept on the confidential personnel file of the accused and a copy provided to the person concerned.

The purpose of the record is to enable accurate information to be given in response to any future request for a reference, where appropriate. It will provide clarification

In cases where future DBS checks reveal information from the police about an allegation that did not result in a criminal conviction, and it will help to prevent unnecessary re-investigation if an allegation re-surfaces at a later date. In respect of safeguarding allegations against an adult, the record should be retained at least until the accused has reached normal pension age or for a period of 10 years from the date of the allegation; if that is longer.

Records in relation to a safeguarding concern about a child should be kept for 7 years, unless a minimum time is specified contracts held by LCG.

Where a request for information sharing is made, the Lead DSPO and senior management would make a decision as to whether they are able to share the information and, if necessary, would seek relevant legal advice and advice from other bodies such as the NSPCC and ChildLine. All decisions taken about information sharing are expected to keep the safety of the young person or adult at risk of central and paramount importance. Once the decision has been made, regardless of whether it has to be shared or not, this is still not recorded, identifying the reasons for the decision. If the request has come from the LSCB, they will provide LCG with clear rationale as to why the information is needed and the request should be proportionate to the reason. LCG follow the 7 Golden Rules to Information Sharing as per the guidance document “Information Sharing: Advice for Practitioners Providing Safeguarding Services to Children, Young People, Parents and Carers”. July 18.

All learners undergo induction relevant to the business or contact area. Part of this process includes consent forms, as required, and collection of other personal details. This is recorded on LCG’s systems, and other documents directly relating to delivery all are stored securely.

Learners and their parents/carers are made aware of the need for LCG and/or delivery partners to hold information relating to them, what will be held, how it will be held, how long it may be held, who might have access to it and how it will be used.

The safeguarding form is sent to the LCG safeguarding e-mail address and this is then uploaded by a member of the DSPO team to the secure safeguarding folder within 24 hours. It can only be accessed by the DSPO team. Once a copy has been uploaded to the system, any local records will be destroyed. All concerns and incidents are reported onto senior management level and lessons learnt in how these were dealt with are discussed. Where appropriate, procedures are revised.

All partners’ policies and procedures are checked during due diligence and any policies or procedures that do not meet LCG’s legislative standards must be revised. LCG will support partners to revise these documents if they are unsure. All SCPs’ policies are refreshed annually. The partners will follow their own policies and procedures which are checked during the Quality Monitoring (QM) visits to highlight if any safeguarding concerns have been raised, if their policies and procedures have been followed up to ensure action has been taken. All incidents handled by a SCP must be disclosed to the LCG DSPO team so that they can identify trends and revise processes and procedures, accordingly, offer support if required to volunteers or SCPs from the Supply Chain (SC), and, if necessary, report individual/s to the DBS.

Awareness sessions regarding data and information security are delivered to staff at all levels in the organisation, with reminders of new items sent through email. All information covering data protection and security are held on our system, which all staff, volunteers, SCPs and, where applicable, contractors are made aware of through the awareness and induction sessions.

We also provide an online data security e-learning course with a related test at the end, which all staff are required to complete in their first two weeks of induction.

LCG’s definition of its staff’s role and responsibilities to data security and protection are detailed in a number of documents on our system. LCG and all delivery partners have security plans which are reviewed annually for agreement.

All guidance will be found on our system underj:drive and Purple HR system.

Guidance

Abuse is the violation of an individual’s human rights. It can be a single act or repeated acts. It can be physical, sexual or emotional. It also includes acts of neglect or an omission to act. Abuse can take many forms and is not acceptable in any way.

**LCG endeavors to safeguard children and adults at risk by:**

* Valuing, listening to and respecting them
* Adopting policies, guidelines, a Code of Conduct and behaviour for employees, volunteers, SCPs and contractors
* Sharing information about concerns with agencies which need to know, and involving parents and children appropriately
* Ensuring that the DBS, in accordance with their guidelines, checks all staff, volunteers and SCPs with responsibilities for children and adults at risk, including relevant non-delivery roles
* Recruiting staff, associates, volunteers, SCPs and contractors aware of our Safeguarding and Prevent Policy and procedures
* Providing all staff, volunteers and SCPs with safeguarding training
* Ensuring that all children, adults at risk, their parents and carers are aware of our Safeguarding and Prevent Policy and procedures
* Ensuring that all staff and stakeholders are aware of their role and responsibilities in relation to safeguarding.

**LCG is committed to be alert to a young person who:**

* Is disabled and has specific additional needs
* Has special educational needs (whether or not they have a statutory Education, Health and Care Plan)
* Is a young carer
* Is showing signs of being drawn into anti-social or criminal behaviour, including gang involvement and association with organized crime groups.
* Is frequently missing / goes missing from care or from home
* Is at risk of modern slavery, trafficking or exploitation
* Is at risk of being radicalized or exploited
* Is in family circumstance presenting challenges for the child, such as drug and alcohol misuse, adult mental health issues and domestic abuse
* Is misusing drugs or alcohol themselves
* Has returned home to their family from care
* Is a privately fostered child.

LCG is committed to reviewing its policies and good practice annually, unless there is a change to legislation, including EU Directives with immediate effect or if there has been a significant change within the organization. The Lead DSPO is responsible for updating the policy with support from the strategic management Board.

LCG operates a culture of openness and transparency and embeds the principles of the 4 R’S across all our services, ensuring that all staff, volunteers, SCP and contractors understand their responsibilities with regard to safeguarding.

The 4 Rs:

**Recognise** – the signs and indications of abuse

**Respond** – as soon as possible

**Record** – everything you have heard, what was said or any actions seen

**Refer** – to the designated person

Definition

For the purpose of this policy and procedures, children are any persons up to the age of 18 years.

Adult at Risk

An adult at risk Is a person who Is over the age of 18 years who Is, or may be, In need of advisory services by reason of mental or other disability, age or Illness, and may be unable to take care of him or herself or unable to protect him or herself from significant harm or serious exploitation. an adult at risk may be a person who:

* Has a physical or sensory disability
* Is physically frail or has a chronic illness
* Has a mental illness or dementia
* Has a learning difficulty
* Misuses drugs and / or alcohol
* Has social and / or emotional issues
* Exhibits challenging behaviours

Statutory guidance and legislation differ in relation to working with these two groups (children and adults at risk). Practitioners are familiar with the differences if they are working across the age groups and take advice from the DSPO, when appropriate.

Legislation and Guidance

* The Children Act 1989 and 2004
* Un Convention on the Rights of the Child 1991
* Data Protection Act 2018 and General Data Protection Regulations (GDPR)
* Sexual Offences Act 2003
* Protection of Freedoms Act 2012
* Education Act 2005
* Human Right Act 1998
* Health and Social Care Act 2008
* Domestic Violence, Crime and Victims Act 2012
* Statutory guidance Working Together to Safeguard Children 2018 (previous versions: 1999, 2006, 2010, 2013,2014 and 2015)
* Keeping Children Safe in Education 2019 (this replaces previous versions: 2014, 2015, 2018 and the Safeguarding Children and Safer Recruitment in Education 2006)
* Information Sharing Advice for Practitioners Providing Safeguarding Services to Children, Young People, Parents and Carers 2018.
* The Care Standards Act 2014
* The Mental Capacity Act 2005
* The “No Secrets” guidance, which sets out a code of practice for the protection of vulnerable adults
* Workbased learners and Prevent Statutory Duty guidance for providers 2018.
* Equality Act 2010
* Revised Guidance (England and Wales)
* What to do if you’re worried a child is being abused 2015?
* Mandatory reporting of FGM (Nov 16)
* Prevent Duty 2015

How does Channel work?

Channel works in a similar way to existing safeguarding partnerships aimed at protecting vulnerable people.

Channel is designed to work with individuals of any age, is shaped around the circumstance of each individual and can provide support for any form of radicalization or personal vulnerabilities.

Each Channel panel is chaired by a local authority and brings together a range of multi-agency partners to collectively assess the risk and decide whether a support package is needed. The group may include statutory and non-statutory partners, as well as lead safeguarding professionals. If the group feels the person would be suitable for Channel, it will look to develop a package of support that is bespoke to the person. The partnership approach ensures that those with specific knowledge and expertise around the vulnerabilities of those at risk are able to work together to provide the best support. Useful links are below for more information:

<https://www.gov.uk/government/organisations/national-counter-terrorism-security-office>

[www.counterterrorism.police.uk](http://www.counterterrorism.police.uk)

What does Channel support look like?

Channel Interventions are delivered through local partners and specialist agencies. the support may focus on a person's vulnerabilities around health, education, employment or housing, as well as specialist mentoring or faith guidance and broader diversionary activities such as sport. each support package Is tailored to the person and their particular circumstances.

A person will always be Informed first if its felt that they would benefit from Channel support. The process is voluntary, and their consent would be needed before taking part in the process. This process is managed carefully by the Channel Panel.

Who can make a referral?

Anyone can make a referral. Referrals come from a wide range of partners, including education, health, youth offending teams, police and social services.

What happens with the referral?

Referrals ae first screened for suitability through a preliminary assessment by the Channel Coordinator and the local authority. If suitable, the case is then discussed at a Channel panel of relevant partners to decide if support is necessary.

Raising concern

If you believe that someone is vulnerable to being exploited or radicalized, please use the established safeguarding procedures to escalate your concerns to the DSPO, who can raise concerns to Channel if appropriate.

Learner Recruitment

When joining a programme a detailed record of learner needs will be kept and an individual ILP prepared to ensure all the learner needs are planned for. All learners receive a learner handbook detailing our support policies and key contacts. There is also follow up points to capture how they are feeling at progress review points. Delivery staff will work closely with the Designated employer contact where a learner is vulnerable.

The safety of our learners is paramount and a learner wishes to join a course from a referral agent or has disclosed behaviors that may be as a concern a risk assessment will be complete to assess if the required support plan can be put in place prior to a course offer.

Channel Risk Assessment

Risk is a theme that runs through the entire Channel process, i.e. risk to the individual, risk to the public and risk to partners or organisations providing support to the individual, including any intervention providers. The panel is responsible for managing the risk in relation to the vulnerable individual. Learning Curve Group completed a Prevent Risk Assessment, and this can be viewed on request.

LCG will:

* Undertake risk assessments to address the physical management of the institution’s estate, including policies and procedures for events held by staff, learners or visitors, and relationships with external bodies and community groups who may use premises, and/or work in partnerships with the institution.
* Have clear and visible policies and procedures for managing whistleblowing and complaints
* Have procedures in place to assess SCPs delivering courses to ensure that this does not lead to inadvertently funding extremist organisations
* Consider notifying the Prevent coordinator and others as necessary and develop a Prevent action plan, if a risk is identified.

Welfare, pastoral care, chaplaincy support, prayer and faith facilities

Welfare, pastoral care, chaplaincy support, prayer and faith facilities broadly cover:

* Providing sufficient care, facilities and support for learners, for example considering multi-faith chaplaincy as another form of welfare support if you have many learners of different faiths and providing them with prayer facilities.

Learning Curve Group will provide its learners with sufficient support across the areas listed, according to the needs of each particular individual.

External speakers and events

An external speaker or visitor is used to describe any individual or organisation who is not a member of staff or learner working with Learning Curve Group, or one of its contracted partners, who has been invited to speak to staff/learners.

The Prevent duty does not seek to ban any speakers or impinge on freedom of speech. What the duty does is ensure that the right processes are in place to manage events and speakers. This could mean:

* Ensuring a reasonable notice period for checks to be made, which could potentially be from an open source. This could include looking into instances where potential hate speech may have taken place at previous events.
* Processes or protocols to demonstrate how information about the speaker is used to make a decision about whether to allow their event to take place or not (risk assessed)
* A requirement for speakers to sign up to the organisation’s equality and diversity policy
* Evidence of the final decision made about whether to allow the speaker into the organization, including the mitigation measures put in place.

An event is any event, presentation, visit or initiative organized by a staff group/ department or individual that is being held on Learning Curve Group’s premises or where Learning Curve Group is being represented by a stand on non-Learning Curve Groups premises, e.g. at an exhibition, event or fair. It also includes events where external speakers are streamed live into an event or a pre recorded film is show. It also includes activity being held on Learning Curve Group premises but organized by external clients.

All speakers or visitors should be made aware by the person or group arranging the event that they have a responsibility to abide by the law and LCG’s policies, including that they:

* Must not advocate or incite hatred, violence or call for the breaking of the law
* Are not permitted to encourage, glorify or promote any acts of terrorism, including individuals, groups or organisations that support such acts.
* Must not spread hatred and intolerance in the community and thus aid in disrupting social and community harmony
* Must be mindful of the risk of causing offence to (or seek to avoid insulting) other faiths or groups within a framework of positive debate and challenge
* Are not permitted to raise or gather funds for any external organization or cause without explicit permission of the organisation.

Learning Curve Group has policies and procedures in place for the management of events held on the premises. The policies apply to all staff, learners and visitors and clearly set out what is required for any event to proceed.

The policies and procedures include the following:

* Sufficient notice to allow for checks to be made and cancellation to take place if necessary
* Advance notice of the content of the event, including an outline of the topics to be discussed and sight of any presentations, footage to be broadcast, etc.

Abuse of position of Trust

LCG recognizes that our staff, volunteers, delivery partners and contractors are in a position of trust with the learners in our care, whether they are children, young people or adults at risk, and acknowledge that it could be considered a criminal offence to abuse that trust. Broadly speaking, a relationship of trust can be described as one in which one party is in a position of power or influence over the other by virtue of their work or the nature of their activity. It is vital for all of those in positions of trust to understand the power this can give them over those they care for and to understand their responsibility.

LCG acknowledges that the principle of equality embedded into the legislation of the Sexual Offenders Act 2003 applies irrespective of sexual orientation, and neither homosexual non heterosexual relationships are acceptable within a position of trust.

We recognize that the legislation is intended to protect young people who are over the age of consent but under the age of 18 years.

LCG recognizes the importance that its staff, volunteers, delivery partners and contractors protect the rights and needs of all children, young people and adults at risk on our programmes and in our care.

Anti-Bullying and Harassment

LCG’s policy on bullying and harassment is set out in a separate policy and acknowledges that allowing or condoning bullying or harassment may lead to consideration under safeguarding children or vulnerable adult’s procedures. All incidents of bullying and harassment, including cyber-bullying, racist, homophobic and gender-related bullying, will be dealt with in accordance with our anti-bullying policy. LCG recognizes that children and young adults at risk with special needs and/or disabilities are more susceptible to being bullied.

LCG maintains a log of bullying incidents in our programmes. Our policy on bullying and harassment is explained at the induction process for new learners and their parents and carers.

Communications

* When communicating with young people / vulnerable adults online, observe the same rules of behaviour as if speaking with them in person by being professional: polite, respectful, not swearing or saying anything (using the written word, images or icons) that could be regarded as sexual innuendo, bullying or discrimination.
* Ask yourself whether the content of any online communication has a clear work purpose.
* Do not use any text speak abbreviations or symbols / emoticons, even if you ordinarily use these in your personal life
* Never disclose non-public and confidential information about LCG, its staff, associates, volunteers or the young people with whom we are working
* Do not say anything or re tweet any posts that could be deemed offensive, controversial or socially inappropriate in any way.
* Contact with young people or adults at risk online should only be a recognized element of your work and done strictly for the business of LCG only.
* Do not send any illegal or inappropriate content (written, images or icons), including sexting via mobile phones.

Openness and scrutiny

* Always communicate with young people in a way that is open for others to see, if necessary
* Do not use private messaging facilities on social networks or apps; if it needs to be private, then do this by email exchange or phone and note the conversation afterwards
* Ensure there is always a record of such communication that would be open for others to check, to check, if necessary
* It should always be clear who the communication is from when LCG is communicating with a young person or a vulnerable adult
* There should be no use of anonymous apps, where the sender can remain anonymous

Recording

Only use social media and apps where there is a permanent record of what’s been said and sent, thereby being open to scrutiny, e.g. the use of Snapchat is not appropriate.

Use of Equipment

LCG IT equipment (including computers, laptops, mobile phones, PDAs, etc) must not be used to view, download, create or share (with colleagues or children) illegal content, including abusive images of children or young people.

Safer Recruitment and Training for Staff

When recruiting new members of staff, LCG follows the government guidance “Safeguarding Children: Safer Recruitment in Education” and Safer Recruitment principles and pays due regard to the Safeguarding Vulnerable Groups Act 2006 and the Protection of Freedom Act 2012. LCG adapts the guidelines within the Baseline Security Standard (BPSS) for all appointments and ensures that the relevant LCG staff member uses the DBS checking service to assess applicants’ sustainability for positions trust. The company also compiles fully with the Code of Practice and aims to treat all applicants for positions fairly. DBS checks are undertaken in line with government guidance and current legislation, alongside appropriate references being obtained and ensuring qualifications are verified. Safer Recruitment training has been undertaken by senior members of staff who conduct recruitment activities in accordance with statutory guidance. Applicants will also have to complete a Declaration Form in line with LCG’s recruitment policy (Annex 2).

Newly appointed staff will have a job role induction (JRI) in line with the LCG Probation policy over a 6-month period. A robust induction into the safeguarding of children, young people and adults at risk procedures is provided when they join the organization, this includes mandatory reading of the internal and external policies and e-learning modules. Probation is a period of both professional development and review. It provides a fair opportunity for an employee to understand the organization, the standard of performance required and to be given the guidance and support needed to be effective in his or her new role.

Probation allows the manager of the newly appointed employee to assess objectively whether the new recruit is suitable for the role, taking into account the individual’s overall capability, skills, performance and general conduct in relation to the job in question.

LCG ensures that all employees are made aware of the standards expected of them and implements the appropriate support, training feedback to achieve these standards. When supporting and working with our SCP, LCG endeavors to give guidance and recommendations to those that request/need support on recruiting suitable people.

For the organization, probation allows the assessment of the employee’s contribution, potential and suitability for the role to which they have been appointed.

Furthermore, probation aims to identify the essential development required to undertake the job role, identify any areas for development following initial interventions, and provide support in these areas through a structured plan.

Employees will not be made aware of the relevant Safeguarding and Prevent procedures as part of that induction programme and will be given a copy of LCG’s Safeguarding Children and Adults at Risk Policy.

Training Interventions

|  |  |  |
| --- | --- | --- |
| **Individual / Group** | **Training** | **Frequency** |
| All new staffAll staff | * Safeguarding
* Prevent
* Extremism and Exploitation (dependent on role)
* Policy review (internal and external)
* Safeguarding
* Prevent
* Policy review (internal and external)
* Identified essential reading
 | At inductionComplete with annual updating or at time of changes |
| Managers – Additional Training | * Prevent for Managers
* WRAP 3
 | Complete and appropriate updating |
| Safeguarding Leads (DSPO) | * Identified essential reading
* Prevent for Managers
* WRAP 3
* Self-harm and suicidal thoughts
* Preventing Violent Extremism
* Forced Marriage Awareness
* Female Genital Mutilation
* Bullying and Harassment
* Honour-based violence
* Sexting
* Domestic violence
* Sexual exploitation
* Online Safety / E-Safety Channel
* Designated Safeguarding Members
 | Complete and appropriate updating |
| Every 2 years |
| Board and Senior Managers | * Prevent for Board Members
* Safeguarding
* Prevent for employers
 | Complete and appropriate updating |
| Employer | * Prevent for employers
 | Complete and appropriate updating |

Annexes

Annex 1: LCG National Designated Safeguarding Referral Form

Annex 2: The Channel Process within LCG

Annex 3: LCG Subcontract Partner Safeguarding Report Form

Annex 4: LCG Duty Manager Rota

Annex 5: LCG Complaints Procedure and Form

Annex 6: LCG List of Relevant Agencies and Contact Details

Annex 7: Information Security Management

Annex 1

**Safeguard and Prevent Referral Form.**

Ref Number

Part 1 (for use by any staff)

|  |  |
| --- | --- |
| **Person’s Name:** | **Date of Birth: Group:** |
| **Date and Time of Incident:** | **Date and Time (of writing):** |
| **Name:****…………………………………………………………….. ……………………………………………………………. Print Signature****Job Title:** |
| **Record the following factually: What are you worried about? Who? What (if recording a verbal disclosure by a person use their words)? Where? When (date and time of incident)? Any witnesses?** |
| **What is the person’s account/perspective?** |
| **Any other relevant information (distinguish between fact and opinion). Previous concerns etc.** |
| **Is the risk to this person or is the risk to another person. (Please give details).** |
| **What needs to happen? Note actions, including names of anyone to whom your information was passed and when.** |

**Check to make sure your report is clear to someone else reading it.**

**Please email this form to:** **keeplearnerssafe@learningcurvegroup.co.uk**

Annex 2: The Channel Process within LCG

**Safeguarding / Prevent referral form completed**

Not appropriate

No evidence of radicalisation

Immediate risk

DSPO contacts emergency services

**DSPO gathers more information**

**Discussion with local Prevent police/local authority officer**

Not appropriate for Channel

**Referrer informed of decision and person referred to other existing safeguarding panels for support.**

**MAPPA**

**Gangs Unit Triage**

**MASH**

**Serious Case**

**Review Panel**

**Referral may later be made back to Channel if deemed necessary**

Immediate risk

DSPO contacts emergency services

**Screening process**

**Police Channel Coordinator gathers information to determine whether there is a specific risk of radicalization and that the referrals meets the threshold for Channel**

Not appropriate for Channel

**Preliminary Assessment**

**The Local Authority Prevent lead and Police Channel Coordinator consult with colleagues to decide whether the referral meets the threshold for Channel**

CHANNEL INTERVENTION NOT REQUIRED

**Monitoring**

**The Channel Panel monitors the progress with the provider and other safeguarding professionals**

**Multi-Agency Channel Panel Meeting**

**Panel discusses and assesses the risk, identifies support needs and determine whether specialist Channel support is necessary**

**Channel Support Package**

**Tailored support from approved Channel intervention provider, selected as being appropriate for the person**

**Person exists the Channel process**

Annex 3: LCG Subcontract Partner Safeguarding Report Form

To be completed by SCP

|  |  |
| --- | --- |
| **SCP** |  |
| **SCP Staff Name** |  |
| **Learner Name** |  |
| **Prog Name** |  |
| **Learner Name** |  |
| **Date Raised** |  |

Concern Type

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Pre Programme** | **On Programme** | **Post Programme** | **Concern** | **Other** |

Detail of Concern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Action required?

 Yes No

Reason for escalation

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Escalated to

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Learner contacted? Yes No

**Additional Findings**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Alternative resolutions considered?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Senior Manager Decision**

Findings / resolution / decision / date discussed with learner

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To be recorded in DSPO file Yes No

Annex 4: LCG Duty Manager Arrangements

**The Duty Manager duties for Head Office operate on a rota basis and daily notification Is distributed to Inform staff of the named person and location.**

**Duty Manager - Head Office - Times**

Monday - Thursday - 09.00-19.00

Friday - 09.00-17.00

Saturday - 09.00-12.00 - on call

Head Office Duty Managers can work from their own office or any suitable location. however, they should contact appropriate site staff to confirm they are on duty and Inform them where they will be located.

**The Manager at each Academy takes on the role of the Duty Manager.**

|  |  |  |
| --- | --- | --- |
| **Name** | **Location** | **Telephone Number** |
| Leanne Kennedy | NE Skills Academy Manager | 07785425652 |
| Neil McCluskey | Yorkshire Academy Manager | 07785629409 |
| Louise Dean | Hartlepool Beauty Academy | 07458087555 |
| Louise Dean | Manchester Beauty Academy | 07458010786 |

Annex 5: LCG Complaints Process and Form

LCG Safeguarding Policy

Complaint Procedure

|  |
| --- |
| Stage OneResolve or escalate to relevant manager |
| The complaint must be dealt with by the colleague with the lowest level of authority. | At stage 1, the colleague receiving the complaint will provide a reasonable resolution deadline to the complainant by email. |
| The complaint must be acknowledged immediately and a reasonable deadline for resolution to be given to the complainant within 2 days of receipt of the complain. | If the complaint is not resolved at Stage 1, it is escalated to a relevant manager immediately using Stage 2 of the complaints form which is sent to complaints@learningcurvegroup.co.uk |
| If the complaint is resolved after Stage 1, the form is sent to complaints@learningcurvegroup.co.uk Quality Support Team (QST) who then updates the complaints log. |

|  |
| --- |
| Stage Two10 days to resolve or escalate to relevant director |
| The complaint must be escalated to the next level of authority who is able to deal with the complaint. | At stage two the colleague will have 10 working days to resolve the complaint. |
| If the complaint is resolved after Stage 2, the form is sent to complaints@learnigncurvegroup.co.uk The QST updates the complaints. | If the complaint has still not been resolved at stage 2, it can be escalated to the relevant director. |

|  |
| --- |
| Stage Three10 days to resolve or If the complainant is still not happy with the resolutionat stage 3 they may appeal to the CEO in writing. |
| The complaint must then be resolved by the Director of Performance and Development. | At stage three, the colleague will have 10 working days to resolve the complaint. |
| If the complaint is resolved at Stage 3, an update is then sent to complaints@learningcurvegroup.co.uk to update the complaints log. |

|  |
| --- |
| If the complainant is still not happy with the resolution at stage 3 they may appeal to the CEO in writing. |
| If the complainant is still not happy with the resolution, they can approach the ESFA or Awarding Organisation as the funders of their qualification. |

Annex 6: LCG List of relevant Agencies and Contact Details

The below contacts are for use of the Designated Safeguarding and Prevent Officers.

**PREVENT contact details for Durham**

The DSPO will be responsible for contacting the Police Prevent Teams, who will access whether the child or young person may be at risk of radicalization, and where relevant, the Police Prevent Team will refer them to the Local Authority Channel Panel.

**Durham Police Prevent Team**

Telephone:0191 3752234

Email: HQspecialbranch@durham.pnn.police.uk

**PREVENT contact details for West Yorkshire (Leeds and Wakefield)**

**PREVENT Engagement:** PC Cockcroft

**Officers:** David.cockcroft@west yorkshirepolice.pnn.police.uk

**West Yorkshire Police:** 07515 200 472

**PC Donna McDougal**

**EmaIL:** Donnamcdougal@westyorkshire.pnn.police.uk

**Telephone:** 01484 436 794

07595 011 780

**PC Tim Hayes**

**Email:** Timothy.hayes@westyorkshire.pnn.police.uk

**Telephone:** 07921 882 690

**PC Mo Aziz**

**Email**: Mohammed.aziz@westyorkshire.pnn.police.uk

**Telephone:** 07595 007 119

**PREVENT Answerphone:** 01924 431 154

**Channel Coordinator:** DC Fran Ruttledge

**Counter Terrorism Unit (CTU)**

**Email:** frances.ruttledge@westyorkshire.pnn.police.uk

**Telephone:** 07595 006 652

**Counter Terrorism Awareness Advisor:** Marcus.mccormack@westyorkshire.pnn.police.uk

**Community Contact Officer:**

**Counter Terrorism Unit (CTU)**

**Email:** Thomas.garnett@westyorkshire.pnn.police.uk

**Telephone:** 07515 200 472

**PREVENT contact details for Manchester**

**Telephone:** 0161 234 1489. Coordinator: Samiya Butt

**Email:** s.butt@manchester.gov.uk

**Channel team:** channel.project@gmp.police.uk or call 0161 856636

**PREVENT contact details for Middlesbrough**

The contact for Redcar and Cleveland for PREVENT / Channel is the police 101 number, who put you through.

The safeguarding contact for Redcar and Cleveland is the “First Contact Team” on 01642 771500

**PREVENT contact details for Sunderland**

The PREVENT Team are based in Special Branch.

Email: specialbranch@nothumbria.pnn.police.uk and use the words “Prevent Referral” in the subject field or in the body of the email.

The police non-emergency number: 101

Crimestoppers 0800 555 111

Anti Terrorism Hotline 0800 789 321

**FE / HE Regional Prevent Coordinators**

**East Midlands: Sam Slack East of England: Peter Martin**

Sam.slack@derby.gov.uk peter.martin@luton.gcsx.gov.uk

01332 643054 01582 546231 / 07860 593 636

**North West: Nigel Lund South East: Jo Ferris**

N.lund@manchester.gov.uk jo.ferris@thamesvalley.pnn.police.uk

0161 945 5533/ 07507 269830 07876 131 411

**South West: Salam Arabi-Katbi Wales: Barrie Phillips**

Salam.katbi@avonandsomerset.pnn.police.uk barrie.phillips@cardiff.gov.uk

0117 945533 02920 873281 / 07800 711318

**North East: Christopher Sybenga**

chris.sybenga@education.gov.uk

07384456640

**West Midlands: Hifsa Haroon-Iqbal**

h.h.iqbal@staffs.ac.uk

0121 3033642

**Safeguarding Team – Durham**

Contact “First Contact” at scd@durham.gov.uk

Telephone: 030002679797

**Safeguarding Team – Wakefield**

Email: social\_care\_direct@wakefield.gov.uk

Telephone: 03458503503

**Safeguarding Team – Sunderland**

Contact <http://www.sunderland.gov.uk/index.aspx?articleid=10463> where you can make a referral to the Children’s Social Work Service by downloading and completing the Child Protection / Child In Need Referral Form. You must send the referral form to the contact details listed on the front page.

Contact Children’s Safeguarding: 0191 520 5560 (available 8:30 to 17:15 Monday – Thursday, 8:30 to 16:45 Friday)

Or the Out of Hours Team: 0191 520 5552 (also available 24 hours Saturday and Sunday).

**Safeguarding Team – Middlesbrough**

**Children’s Social Care:** Middlesbrough

**Office Hours**: 0164272004

**Out of Hours Contact:** 08702 402994

**Email:** firstcontact@middlesbrough.gcsx.gov.uk

**Safeguarding Team – Leeds**

Email: childrened@leeds.gov.uk

During office hours:

Call the Duty and Advice Team: 0113 376 0336 (08:00-18:00, Monday – Friday)

Out of Office hours: if the issue cannot wait until the next working day, please contact the Children’s Emergency Duty Team on 0113 376 0469

**Safeguarding Team – Hartlepool**

Teesside Safeguarding Board

Telephone:01429 523390 (out of hours: 08702 402494)

Email: dutyteam@hartlepool.gcsx.gov.uk

**Safeguarding Team – Manchester**

General email: Manchestersafeguardingboards@manchester.gov.uk

Telephone:01612343330

Keeping Children Safe in Education 2019 Part 1 – all staff must be aware

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/836144/Keeping_children_safe_in_education_part_1_2019.pdf>

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/836144/Keeping_children_safe_in_education_part_1_2019.pdf>

Working Together to Safeguard Children 2018

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/779401/Working_Together_to_Safeguard-Children.pdf>

Workbase learners and Prevent Statutory Duty 2018 – recommend reading for Apprenticeship trainers and Traineeship tutors

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/744673/Work_Based_Learners_Guidance.pdf>

Annex 7: LCG Information Security Management

In accordance with LCG’s data and information security policies, all security elements and documents are reviewed on an annual basis, and data and information security risks are managed continually through our monthly Safeguarding Task Group and our Risk Register Record. Additionally, our 6 monthly Technical Capability Review looks at Data Loss Prevention Strategy, Penetration testing and vulnerability Scanning with all risks also added to the Risk Register. The Risk Register records all risk which are either reported into the Safeguarding Group or escalated immediately to the Data Controller, SMT and CEO.

All information security incidents will be immediately reported to LCG’S Data Controller, who is the Director of Performance and Development and responsible for ensuring incidents are correctly raised, reported and evaluated for risk.  The Data Controller will work with the identified risk owner responsible to resolve such incident and take any further actions required for future mitigation. Where appropriate, part of the process deemed would be to inform the ICT Senior Management Team, who are accountable to the LCG Board for the resolution of such incidents.

All SCPs and LCG direct delivery offices/sites are subject to LCG audit against relevant security controls. Any non-conformities are recorded and dealt with by the Data Controller in a manner adequate to the level of breach. Where a security incident is identified, this is followed up in accordance with LCG’s processes by the Data Controller and in line with HR policies and procedures.

All assets relating to LCG’s information systems are controlled and maintained through the Data Controller and the IT Department, in accordance with the IT Security Policy.

All physical storage media is recorded and logged in the IT asset management system. All data stored on the LCG hardware will be dealt with as set out in the IT Data Protection Policy.

All SCPs that have access to LCG systems are subject to LCG audits against relevant security risks identified. Where a security incident is identified, this is followed up in accordance with LCG’s processes by the Data Controller, identified by the Department Head.

LCG’s Information Security Management System (specifically the Information Security Policy) states that learner-related data is treated as sensitive unless the data is public i.e. Class lists. LCG staff and SCPs sign agreements stating that they will work in complete compliance with LCG’s processes. Disclaimer detail is also included in all communication via email. All SCPs are subject to LCG audits against relevant security controls in LCG’s policies and procedures. Any non-conformities are recorded in Risk Record to be dealt with., in line with our IT policies. Where a security incident is identified, this is followed up in accordance with LCG processes by the Data Controller, in association with the Department Heads.

All employees are issued with a job description for the job role they are employed for. Their roles and responsibilities are defined within the job description. Job descriptions clearly state individual responsibilities for IT security, safeguarding and other operational areas.

All LCG staff sign a confidentiality agreement under LCG’s standard terms of employment. Data security/protection awareness is maintained by communications, inductions and reviews. LCG carries out internal and external audits in accordance with our IT policies and HR processes. LCG ensures training is maintained within the organization on an on-going basis through annual mandatory training. Quality is maintained through the HR focuses group and training content is annually updated to be reflective of current practices and legalisation.

SCPs and third-party providers are met on a risk level basis to review performance and any related contract matter. Policy, process and procedures changes are communicated as required by our Quality department via email and by visits, if required. The partners are offered relevant training, if deemed a requirement by the local management teams.

Systems records are maintained so that the company network and systems can be adequately monitored for signs of actual, or possible, security breaches and attacks. 24/7 monitoring is in place through LCG’s systems, which is provided by Utilize and uses AIMS which is linked to Solarwinds.

Where we collect items such as CVs and/or training certificates, these are all handed in the same way as any paper record in that they are stored electronically on secure storage. Where a paper copy is maintained, it would be stored with the particular learner file and stored in secure locked cabinets as all learner data is classified within our systems as sensitive.

LCG has a fully compliant backup and restore service for all data in line with its contractual agreements.

All hard copy data, once archived, is sent to hold the key for secure storage, which is based in Toronto, Bishop Auckland. We have a contract with The Shred Centre for shredding, where we have secure units on sites. This is collected every 2 weeks, is shredded on site before removal, and documentation relating to all shredding and disposal is held by The Shred Centre.

Access to the Internet is via a fully managed firewall, with access to websites being restricted by Internet filtering software.

All SCPs are subjected to LCG audits against relevant security controls identified in LCG’s IT policies. Any non-conformities are recorded in the correct Risk Record, to be dealt with according to our corrective action procedures. When a security incident is identified, this is followed up in accordance with LCG processes by the Data Controller.

Access to the most sensitive data will be provided only through the use of the company PC or laptop. All portable devices will be encrypted. It is an accepted risk that some data can be accessed through non-LCG hardware. It is the responsibility of the Department Lead to monitor the adherence to the IT Data Protection Policy. Authentications will be configured to ensure the staff connect using a username and password. Role level Active Directory security will then ensure the system directs the member to the designated systems.

* All remote connections are via SSL encrypted tunnels
* Annual external penetration testing is carried by a CREST registered supplier.
* Quarterly Vulnerability Scanning is carried by a CREST registered supplier.

LCG will also follow HM Government information sharing GUIDANCE July 2018 and the seven rules of data sharing.